Theory of Action for Alabama’s Early Intervention System

(SiMR: Substantial Progress in Positive Social-Emotional Skills)

(1) Leadership
- Public Awareness
- Comprehensive Data Collection
- Financial Foundation
- Stakeholder Partnerships

System Improvements
- Increased Referrals
- Collaboration with State/Federal Leaders
- Data-Based Monitoring and Decision Making

Outcomes for Families
- Assured of Well-Coordinated System
- Early Connection to EI System
- A Voice in System/Service Development

(2) Technical Assistance & Preparation
- ID Effective Methods for addressing SE Needs/Concerns
- Train on EBP for SE Development & Monitoring
- Train Families Mentor

System Improvements
- Delivery of High Quality and Data-Driven Services for SE Needs/Concerns
- Highly Trained and Prepared Service Providers
- Prepared Families
- Increase in % of children improving in SE development (SiMR)

Outcomes for Families
- Assured of Quality Services for SE Intervention
- Assured of Quality Providers
- Equipped to be Team Members & To Help their Child Learn

(3) System Development
- Develop additional manpower for addressing SE concerns
- Participation of Higher Education in EI Training and Practicum Experiences
- Linkages with other service providing agencies

System Improvements
- Expanded Services for SE and Other Needs
- Expanded Cadre of Well-Trained Providers
- Stronger ties with state and community leaders

Outcomes for Families
- Assured of Services Targeting Specific Identified Needs within Routines
- Assured of outside resources to assist in helping their child