

Alabama’s Early Intervention System 5-year Goals

The federal government requires Alabama’s Early Intervention System to set goals to show progress in children’s development, family support, and the number of children served. These goals are about:

- 1) How children progress in different areas like social-emotional development, language communication, and development of appropriate behaviors.
- 2) If you as a caregiver feel that you know your rights, can communicate your child’s needs, and can help your child grow and learn.
- 3) The percentage of infants/toddlers in the state we serve in the birth – to – one category.
- 4) The percentage of infants/toddlers in the state we serve in the birth – to – three category.

Below are our goals through 2025. If you would like to share your input on these goals or in other areas, please contact Tonya Gandy at the state office, tonya.gandy@rehab.alabama.gov. The achievement of these goals can be found in the Annual Performance Report on the AEIS website (www.rehab.alabama.gov/services/ei).

Goals through 2025

	2020 Actual Percentages	2021 Goals	2022 Goals	2023 Goals	2024 Goals	2025 Goals
Settings						
Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.	99.94%	99.10%	99.10%	99.10%	99.10%	99.10%
Child Progress in Social-Emotional Skill						
The percentage of children who achieve substantial progress in social-emotional skills.	81.72%	81.45%	82.00%	82.10%	82.20%	82.30%
The percentage of children who achieve functioning as their same age peers in social- emotional skills.	50.81%	50.90%	51.00%	51.10%	51.20%	51.30%

	2020 Actual Achievement	Proposed 2021 Goals	Proposed 2022 Goals	Proposed 2023 Goals	Proposed 2024 Goals	Proposed 2025 Goals
<p>Child Progress in Knowledge and Skill (including language and communication)</p> <p>The percentage of children who achieve substantial progress in acquisition of knowledge and skills (including language and communication).</p> <p>The percentage of children who achieve functioning as same age peers in acquisition of knowledge and skills (including language and communication).</p>	86.69%	85.57%	86.00%	86.10%	86.20%	86.30%
	40.61%	40.96%	41.10%	41.20%	41.30%	41.40%
<p>Child Progress in Use of Appropriate Behavior</p> <p>The percentage of children who achieve substantial progress in use of appropriate behaviors to meet their needs.</p> <p>The percentage of children who achieve functioning as same age peers in the use of appropriate behaviors to meet needs.</p>	83.78%	83.86%	84.00%	84.10%	84.20%	84.30%
	49.33%	49.20%	49.30%	49.40%	49.50%	49.60%
<p>Family Outcomes</p> <p>The percentage of families who know their rights.</p> <p>The percentage of families who feel they can effectively communicate their needs.</p> <p>The percentage of families who feel they can help their child develop and learn.</p>	98.70%	99.22%	99.23%	99.24%	99.25%	99.26%
	94.30%	95.72%	95.73%	95.74%	95.75%	95.76%
	95.60%	99.12%	99.13%	99.14%	99.15%	99.16%

	2020 Actual Achievement	2021 Goals	2022 Goals	2023 Goals	2024 Goals	2025 Goals
Percentage of the general population served birth to one	.83%	.71%	.74%	.77%	.80%	.83%
Percentage of the general population served birth to three	2.03%	1.93%	2.00%	2.07%	2.14%	2.21%