

# EARLY INTERVENTION PROGRESS NOTE/NEXT-STEPS FORM

Child Name: Tropic Cana

Date: 04-22-2021

Time in: 2:30 p.m. to 3:30 p.m.

Location: Home, Daycare, Zoom etc.

**What we did today and progress on any goals discussed:**

- **Update:** Parent's response to anything new? How's it going?
    - Sara(mom) says the hearing test went well. No fluid. She thinks a Mom's Day Out program will be good for Ruby-Red (Tropic's brother).
  - **Outcome #**
  - **Building caregiver capacity: 3 actions**
    - **Demo by child** (e.g., Today: Tropic pulled to stand without assistance.#5)
    - **Demo by parent** (e.g., Today: Sara (mom) helped Tropic sign "eat" to request snack. #2 Sara encouraged Tropic to pull to stand by putting toys in the middle of the coffee table. #5)
    - **Demo by professional with option for parent to practice** (e.g., DS showed Sara how to support Tropic at the waist instead of by hands to encourage walking. #5 DS coached Sara on positioning during book time. #4 During play and snack DS showed Sara how to use two choices to get Tropic to indicate wants. #2)
  - Sara says Tropic has started screaming and throwing toys. I coached Sara on how to model desired response of putting toys in toy box. Sara voiced understanding.
- It should be clear who was present and how they participated.*

**What we will do from now until the next visit:**

*Providers should remember:*

- 1. Workability – is this something the caregiver wants to do?**
- 2. Feasibility – with everything going on, will the caregiver be able to...?**

*This is not parent homework or something the provider tells the parent to work on.*

*This side is what the parent/provider (i.e., IFSP team) has discussed and agreed to do in between now and the next visit.*

**Examples:**

- Sara says she will continue working on new sign "eat" during meals and snacks. #2
- Developmental Specialist (DS) will send Sara handout on Baby's First Signs (eat) #2.
- Sara says she is comfortable supporting Tropic at her waist during playtime instead of holding her hand. #5
- Sara would like help finding a Mom's Day Out program. DS will inform Service Coordinator (Willow-Grace).

**Plan for next visit:** *Review the matrix with the family and allow the family to choose what they would like to work on next time. It is possible, sometimes, this will be something not on the matrix and that is okay. If it comes up 3 times the IFSP team will discuss and consider adding it as an outcome. See examples below.*

**#1 – Finger feeding    #4 – participate in book time    Sara wants to talk about tantrums**

Provider Signature: Joyce-Anne Rocks, DS 

Phone Number: (205) 123- 4567

Date and Time of Next Visit: 05-21-2021 at 2:30 p.m.

Parent/Caregiver Signature (REQUIRED): 

Visit Confirmed: 05-18-2021 at 12:00 p.m.

CPT Code: H2027

Speech Therapy     Occupational Therapy     Physical Therapy     Family Support/ Special Instruction  
 Vision Training     Family Support/Family Training     OT eval     PT eval     Speech eval     Intake/Re-eval  
 Other: \_\_\_\_\_