[What is Vocational Rehabilitation Service (VRS)?]

VRS, a division of the Alabama Department of Rehabilitation Services (ADRS), provides various services to eligible individuals interested in improving their opportunities for employment.

[What are transition services?]

Transition services are designed to bridge the gap from high school to the adult world. Transition services consist of counseling and guidance, planning for college, vocational/technical education, competitive employment, supported employment, independent living, community integration, financial management, assistive technology, support services (transportation and maintenance, as needed).

[How can VRS help with your transition planning?]

Whether you are preparing to enter college, technical school, or go directly into the workforce, VRS can help you get ready for preparing for life after high school to adulthood.

- Pre-employment transition services (see other side for details)
- Vocational assessments
- Vocational guidance and counseling
- Personal work adjustment
- Job readiness training
- Job coaching
- Career preparation
- College preparation
- Social skills training
- Assistive technology/accommodations
- Job placement assistance
- Job follow-up and retention
- Financial assistance based on family need
- Post-employment services
- Others, based on individual need

[How do I get started?]

- Step One: Referral to VRS
- Step Two: Completion of an application for services
- Step Three: Determination of eligibility within 60 days of application
- Step Four: Development of an Individualized Plan for Employment (IPE)
- Step Five: Implementation of services

To learn more about Transition Service, call 1-800-441-7607, ext. 7108 or visit rehab.alabama.gov/transitionservice.
Pre-Employment Transition Services

[What are Pre-Employment Transition Services (Pre-ETS)?)]

Pre-employment transition services (Pre-ETS) are:

• Designed to provide an early start to job exploration by identifying career interests and exposing students to transferable skills needed for access to long-term employment.
• Provided to students with disabilities who are eligible or potentially eligible for vocational rehabilitation (VR) services.

A student with a disability is an individual who:

› Is in a secondary, postsecondary, or other recognized education program; and
› 9th grade or age 16;
› Is not older than 21 years of age;
and
› Is eligible for and receiving special education or related services under the Individuals with Disabilities Education Act; or
› Is a student who is an individual with a disability, for purposes of Section 504.

• Provided based on the individual need of the student and may begin once the student requests or is recommended for one or more Pre-ETS and documentation of disability is provided to the VR counselor.
• Provided and arranged in collaboration with local high schools and may be provided in a classroom, the community, or at a local employer.

[What are the required Pre-ETS?)]

• Job exploration counseling
• Work-based learning experiences, which may include in-school or after-school opportunities, experiences outside of the traditional school setting, and/or internship
• Counseling on opportunities for enrollment in comprehensive transition or postsecondary educational programs
• Workplace readiness training to develop social skills and independent living
• Instruction in self-advocacy

[How do I get started?)

• Step One: Referral to Vocational Rehabilitation Service
• Step Two: Documentation of disability provided to the VR counselor
• Step Three: Identification of needed pre-employment transition services
• Step Four: Implementation of services